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Inviting School Success

A Self-Concept Approach to Teaching, Learning, and Democratic Practice

Third Edition

William Watson Purkey
John M. Novak

10th Anniversary Edition
10th Anniversary of
1999

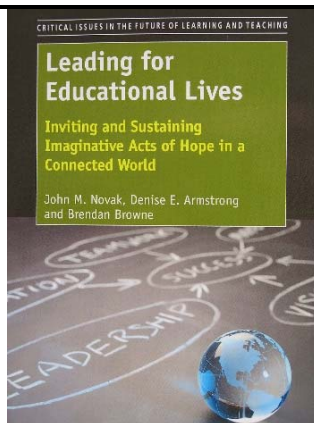
Inviting School Success

“Inviting School Success” is the foundational text for Invitational Education, providing in-depth information about the theory, its goals, and application. This self-concept approach to school success provides a framework for positive communication and creates an environment built on trust, respect, optimism, care, and intentional practice. When implemented through the people, places, policies, programs, and processes of the school, it insures that all students and staff will realize their full potential and enjoy academic success in a joyful, collaborative learning environment.

It also offers strategies on how to overcome challenging situations by applying class-tested theory in the practice of everyday teaching to students of all ages. And now, this **Third Edition** presents even more ways to invite success through:

- ✧ A new chapter, “Inviting in the Rain,” with sage advice on how to create and maintain safe schools in dangerous times
- ✧ Suggestions for teachers on avoiding burnout and maintaining commitment
- ✧ A new chapter, “Blueprint for Creating Inviting Schools,” with strategies for building a school where all want to be and learn
- ✧ More guidance on how to invite involvement from students, parents, and the community
- ✧ New references to important research studies that support invitational theory

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CRITICAL ISSUES IN THE FUTURE OF LEARNING AND TEACHING

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Inviting and Sustaining
Imaginative Acts of Hope in a
Connected World

John M. Novak, Denise E. Armstrong
and Brendan Browne

Learning for Educational Lives

Inviting and Sustaining Imaginative Acts of Hope in a Connected World

This book is written for the growing number of people (teachers, administrators, support staff, parents, and community members) throughout the world who wish to face the challenges of school leadership in ways that feel right, make sense, and contribute to sustaining defensible educational practices. Using and extending the evolving core ideas of the global inviting school movement, it provides a hopeful approach to educational leadership, management, and mentorship that combines philosophical defensibility, administrative savvy, and illustrative stories.

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