

Dear Principal,

You are cordially invited to the following seminar and join the FIP project in 2015

**The Impact of Formative Instructional Practices (FIP)
to Cater for Student Diversity and Promote Student Learning Motivation**

Date: **Friday, 13 March, 2015**
Time: 2:30-4:30pm
Venue: Room W404, Kowloon Tong Education Service Centre
19 Suffolk Road, Kowloon Tong, Kowloon.

Presented by:
Ms Chan Christy, English Teacher, Tsuen Wan Public Ho Chuen Yiu Memorial College
Mr. Leung Phil, Primary Maths teacher

Decades of research have made it clear that Formative Instructional Practices (FIP) are the heart of teaching and learning. What exactly is FIP? In this seminar, we would like to share with **principals, senior teachers and curriculum leaders** about the power of improved, high-quality assessment practices to accelerate and motivate student learning.

Rundown

2:30 - 3:10	Sharing by Ms Christy Chan
3:10 - 3:25	Introduction to Formative Instructional Practices (FIP) programme in HK
3:25 - 3:35	Break
3:35 - 4:15	Sharing by Mr. Phil Leung
4:15 - 4:30	Q&A

The seminar is structured around presentation, experience sharing and discussion with the following focuses:

- 1. Experience sharing by presenters on how formative instructional practices could help to cater for learning diversity and promote student ownership in learning*
- 2. Idea generations by participants on ways to implement these teaching and learning practices*

Ms Christy Chan will share about her experiences in adopting the practices in the past five years and how these practices had impacted on her instructional practices e.g. clear learning targets are understood by students, effective feedback and responsive teaching strategies in raising student learning motivation and ownership in learning.

Mr. Phil Leung will share about his learning journey in formative instructional practices, the impact he sees as he implemented these instructional practices in his own classroom and how his students' needs are better addressed and looked after. He will also show how much formative instructional practices had helped him as a teacher.

Come to this promotional session to learn more about the FIP components as well as how your school can become a FIP school

Please fax your reply **on or before Wednesday, 11 March, 2015 to Battelle for Kids (Hong Kong) for enrollment. (Fax 2338 2924)**

If you have further enquiry, please feel free to contact **Amy CHOW (9729 2099)**.

Reply Slip

To: Battelle for Kids (Hong Kong) c/o Creative Primary School (Fax: **2338 2924**)
Attention: **Ms Stephanie Chan**

(Please fax on or before **Wednesday, 11 March, 2015**)

In responses to the Invitation as detailed in the letter, my school's participations are as follows:

**The Impact of Formative Instructional Practices to Cater for Student Diversity and Promote Student Learning Motivation Seminar
(to be held on Friday, 13 March 2015)**

	Name	Position
1		
2		
3		

Name of School: _____

Address of the School _____

Name of Principal: _____ Signature _____

Name of the coordinating teacher _____

Telephone: _____ Fax _____

E-mail: _____ Date: _____