

Dear Principal,

You are cordially invited to the following seminar and join the FIP project in 2014

**The Impact of Formative Instructional Practices (FIP)
to Cater for Student Diversity and Promote Student Learning Motivation**

Date: **Friday, 24 October, 2014**
Time: 9:00 am to 12:00 noon
Venue: Room W422 - W423, Kowloon Tong Education Service Centre
19 Suffolk Road, Kowloon Tong, Kowloon.

Presented by:

Ms Barbara J. Cockroft, M. Ed., NBCT, Consultant, Battelle for Kids (US)
Ms NG Ka Chun, Principal, LST Leung Wong Wai Fong Memorial School,
Mr. TSE Edward, Curriculum Coordinator, QRSOSA Tong Kwok Wah Secondary School

Decades of research have made it clear that Formative Instructional Practices (FIP) are the heart of teaching and learning. What exactly is FIP? In this seminar, we would like to share with **principals, senior teachers and curriculum leaders** about the power of improved, high-quality assessment practices to accelerate and motivate student learning.

Rundown

8:50 - 9:00	Registration
9:00 - 9:40	Sharing by Ms Barbara Cockroft , M. Ed., NBCT, Consultant, Battelle for Kids (US)
9:40 - 10:25	Sharing by Ms NG Ka Chun , Principal, LST Leung Wong Wai Fong Memorial Sch
10:25 - 10:40	Introduction to Formative Instructional Practices (FIP) programme in HK
10:40 - 10:50	Break
10:50 - 11:35	Sharing by Mr TSE Edward , Curriculum Coordinator, QRSOSA Tong Kwok Wah Sec Sch
11:35 - 12:00	Q&A

The seminar is structured around presentation, experience sharing and discussion with the following focuses:

1. *Experience sharing by presenters on how formative instructional practices could help to cater for learning diversity and promote student ownership in learning*
2. *Idea generations by participants on ways to implement these teaching and learning practices*

FIP specialists from US, Ms Barbara Cockroft, M.Ed., NBCT will give an introduction of how the four core components of FIP can be integrated into daily practice to increase student learning and teacher effectiveness.

Principal Ng will share about her school's experiences in adopting the practices in the past four years and how these practices had impacted on the teachers' instructional practices e.g. clear learning

targets are understood by students, effective feedback and responsive teaching strategies in raising student learning motivation and ownership in learning.

Mr. Tse will share about his learning journey in formative instructional practices, the impact he sees as he implemented these instructional practices in his own classroom and how his students' needs are better addressed and looked after. He will also show how much formative instructional practices had helped him as a teacher.

Come to this promotional session to learn more about the FIP components as well as how your school can become a FIP school.

Please fax your reply **on or before 13 October, 2014** to **Battelle for Kids (Hong Kong)** for **enrolment. (Fax 3994 4933)**

If you have further enquiry, please feel free to contact **Amy CHOW (9729 2099)**.

Reply Slip

To: Battelle for Kids (Hong Kong) c/o Creative Primary School (Fax: **23382924**)

Attention: **Ms Stephanie Chan**

(Please fax on or before **13 October, 2014**)

In responses to the Invitation as detailed in the letter, my school's participations are as follows:

**The Impact of Formative Instructional Practices to Cater for Student Diversity and Promote Student Learning Motivation Seminar
(to be held on 24 October 2014)**

	Name	Position
1		
2		
3		

Name of School: _____

Address of the School _____

Name of Principal: _____ Signature _____

Name of the coordinating teacher _____

Telephone: _____ Fax _____

E-mail: _____ Date: _____