

Dear Principal,

I am pleased to invite you to our upcoming seminar on **How can Formative Instruction cater for Student Learning Diversity and FIP Project Experience about a US FIP Model School Visit on 21 May 2013** hosted by **Principal, Ms Lancy Tam, Law Ting Pong Secondary School, Vice Principal/ Liberal Studies Teacher, Ms. Alice Wu, ECF Saint Too Canaan College, Ms. Fiona Pang, Deputy Head of Teaching & Learning, Mr. Kelvin Lee, Integrated Science Panel Teacher, HKBUAS Wong Kam Fai Primary School** and Battelle for Kids (HK).

Principal Tam will share how she sees the value of Formative Instruction after her recent trip to the US FIP Model School in April 2013 and how she sees the potential of Formative Instruction can engage all students in learning and enable teachers to provide more effective feedbacks to students despite their wide individual differences in academic performance. She will also share about her plan to guide her teachers to adopt a whole school approach in adopting Formative Instructional Practices.

Ms. Wu will share about how she and her team use clear learning targets in their classrooms to cater for learning diversity and how effective these practices have helped them to better understand where her students at in their learning, and learnt to provide differentiated instructions to cater their needs. She will also share some success examples about how Formative Instruction has promoted their students learning motivation and engagement in the lessons. She will also share about her finding from the US visits and what strategies she thinks HK teachers can use to enhance their student learning effectiveness.

Ms Pang and Mr Lee will share about how they think FIP can be applied and be useful in the primary school setting. They will share about their learning in the FIP project especially during their March 2013 School Visit in the US. They will also share about how they will share their learning with the rest of the teachers in their school and their coming plan on incorporating FIP in their lessons to help accelerating student learning and academic performance.

The seminar focuses on how effective training and application practices of Formative Instruction can transform students' learning, teachers' instructional practices and consequently cater for classroom learning diversity. Assessment training and support are necessary to help teachers use Formative Instruction to guide their instructional decision-making. In this seminar, we would like to share with principals, senior teachers and curriculum leaders about the power of improved, high-quality assessment practices to accelerate and motivate student learning.

The seminar is structured around presentation, video sharing and discussion. The seminar is composed of two parts. The focuses are:

1. *Experience sharing by presenters on how Formative Instructional Practices could help catering for learning diversity and promote student ownership in learning*
2. *Idea generations by participants on ways to implement these teaching and learning practices*

Part One –Principal, Ms Lancy Tam, sharing on Formative Instructional Practices:

Principal Tam will share about her view on Formative Instructional Practices and her project experience from visiting the FIP model school in the US. She will share about how she guides her teachers in adopting the practices and how these practices could impact on the teachers' instructional practices e.g. clear learning target and effective feedback strategies in catering for learning diversity and raising student learning motivation and ownership in learning.

Part Two –Vice Principal/ Liberal Studies Teacher, Ms Alice Wu, sharing on her classroom Formative Instructional Practices:

Ms Wu will share about their learning journey in Formative Instructional Practices, the impact she sees as she and her team implemented these instructional practices in their own classroom and how their students' needs are better addressed and looked after. She will also share about her project experience from the FIP Model School Visit in April 2013 in this session.

Part Three – Deputy Head of Teaching & Learning, Ms Fiona Pang; Integrated Science Panel Teacher, Mr Kelvin Lee, sharing on Formative Instructional Practices in Primary School:

Ms Pang and Mr Lee will share about their understanding on Formative Instructional Practices and their project experience from visiting the FIP model school in the US. They will share about what they learn in the project and how they are going to apply their learning in their own primary school so as to promote student learning and academic performance.

Part Four- Battelle for Kids project manager will introduce on the one year project to support schools to adopt the Formative Instructional Practices (FIP) to cater for learning diversity and improve Students' Learning Motivation

Battelle for Kids project manager will share about their work and their upcoming project on FIP. The content of their section includes:

- Identifying the needs of Formative Instructional Practices training and application support to overcome today's educational challenges
- Outlining Formative Assessment strategies, tools and the support structure
- Introducing Battelle for Kids (HK) and the FIP Project in 2013

Detail arrangements of the seminar are as follows:

Date: **21 May 2013**

Venue: Lecture Theater, HKBUAS Wong Kam Fai Secondary and Primary School, 6 On Muk Lane, Shek Mun, Shatin, N.T.

Time: 2:00 pm to 5:00 pm

Presenters:

Principal, Ms Lancy Tam, Law Ting Pong Secondary School

Vice Principal/ Liberal Studies Teacher, Ms Alice Wu, ECF Saint Too Canaan College

Deputy Head of Teaching & Learning, Ms Fiona Pang, HKBUAS Wong Kam Fai Primary School

HK Project Manager, Ms Joyce Wong, Battelle for Kids (HK)

Please fax your reply **on or before May 15 2013 to Battelle for Kids (Hong Kong) (Fax 39944933) for enrolment** .If you have further enquiry, please feel free to contact Joyce WONG at 61001630.

Reply Slip

To: Battelle for Kids (Hong Kong) (Fax: 39944933)
Attention: Ms Joyce Wong
(Please fax on or before 15 May 2013)

In responses to the Invitation as detailed in the letter:
My school's participations are as follows:

How can Formative Instruction cater for Student Learning Diversity and FIP Project Experience about a US FIP Model School Visit Seminar (21 May 2013)

	Name	Position
1		
2		
3		

Name of School: _____

Address of the School _____

Name of Principal: _____ Signature _____

Name of the coordinating teacher _____

Telephone: _____ Fax _____

E-mail: _____ Date: _____